

Area of English: Writing

Skill: Can segment the sounds in simple words and blend them together

YOU WILL NEED...

Resources:

There are downloadable resources available to accompany this lesson.

Equipment:

Alphabet cards, portable whiteboard and pen.



Instructions:

1. Give each child a letter (grapheme) card from the resource set.
2. Ask them to move around the room to music.
3. When the music stops, they have to join with another two people.
4. Putting all three letters down, can they make a word? They will need to work together on saying each of their sounds and blending them together.
5. If they can, ask them to come and write it on the whiteboard (make sure they take turns and it isn't always the same child). Talk to the children about the list of words appearing on the whiteboard.
6. If they can't make a word, ask them to think of any words they know which have any of their letters in. They then wait for the music to start again and the game repeats.
7. This time they have to find different partners.
8. How many words can the class find?

Teacher Tip:

You may want to make a choice to allow 'nonsense' words to be made as well as regular words. This increases the number of possible words and is good practise for the children.



In order to ensure pupils can create cvc words in their trios, ensure you have handed out enough vowel cards to support this.

