

Area of Maths: Multiplication and Division

Skill: Calculate mathematical statements for multiplication and division within the multiplication times tables and write them and write them using the multiplication, division and equals signs.

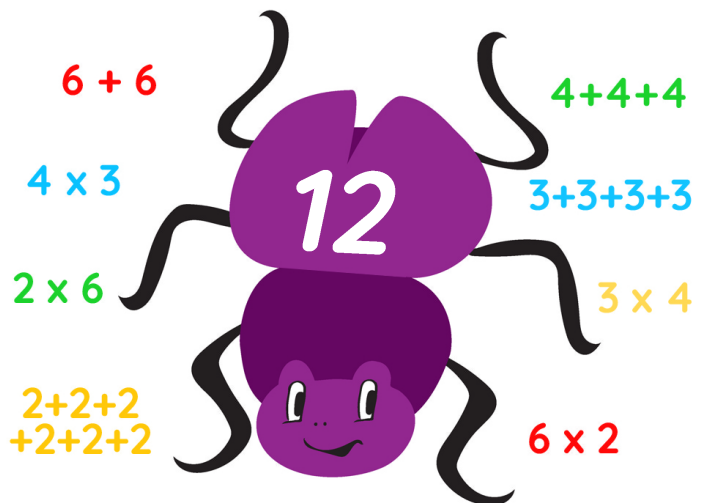
YOU WILL NEED...

Resources:

There are downloadable resources available to accompany this lesson.

Equipment:

You will require paper/card and pens.



Instructions:

1. Split the class into groups of 4/5 and give them a big piece of card with a number on it, e.g. 12. If working with a group, each child could have their own bug sheet.
2. How many 'Legs' can the children give the bug?
e.g. 6×2 , 3×4 , $24 \div 2$
3. Once teacher has called 'time' - give children 2 minutes to run around and look at other groups sheets. If they can remember them they can 'pinch' the idea and then add it to their own answer sheet.
4. Now get children to read out their calculations - you or your team win a point if no one else has got the same calculation (this is really good to try and prevent groups just going for the obvious ones - make them really think about what other groups may not go for).

