

Area of Maths: Measurement

Skill: Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds, minutes, hours and o'clock

YOU WILL NEED...**Resources:**

There are downloadable resources available to accompany this lesson.

Equipment:

Cones, pencil and paper.

**Instructions:**

1. Team up the children. If you have a smaller group, the children could work independently instead.
2. Explain the game and set up the cones and cards (one set per team/person). This game can take place anywhere, even in the classroom if nowhere else is available.
3. Children take it in turns (if in teams) to run/jump/skip/hop and collect a Film Time card from the tub or collection area/hoop etc.
4. As the cards are collected, they need to place them in order from the shortest film to the longest.
5. Continue collecting and ordering until all the cards have been collected and sorted (14 in all).
6. Discuss the longest and shortest films the children have found.

Extension:

A further set of Film Time cards have been included to challenge the pupils with calculating the length of each programme and then ordering them.

