

**Area of English:** Reading

**Skill:** Inference

## YOU WILL NEED...

### Resources:

There are downloadable resources available to accompany this lesson.

### Equipment:

Hello, Hello, Hello inference extracts, inference detective grids, pens.



### Instructions:

1. Photocopy and cut up inference extracts.
2. Discuss with the class what inference is and how we are able to do it. That it is a skill and we need certain tools to help us infer. Like a detective solving a crime. Show the pupils the detective grid and discuss how these 2 clues/ evidence when put together help us solve the inference problem.
3. Place inference extracts around the space (hall/playground/classroom).
4. In pairs, or individually if you have lower numbers and enough space, pupils walk round the space to find inference extracts.
5. When each pair or child arrive(s) at an inference extract, they have to act like detectives and fill out the inference grid.
6. If the police whistle is blown, the pupils must put hands on hips, bend knees in an outward direction, pretend to put a magnifying glass to their eye and say "hello, hello, hello - what have we here?" whilst bobbing up and down.
7. Once the detective grid is filled in at each station, pupils must move on and repeat with other inference extracts.

### Teacher Tip:

Teacher may need to demonstrate the police role play actions. The bigger and more flamboyant the



better as this will get the pupils moving more.

This activity would be ideal after a classroom session explaining inference and the skills needed to infer (introduce the grid in class first).

This activity should come **before** “Show Not Tell” where children verbalise the inference they are making and then freeze frame the event/feeling.

The inference extracts are the same resource needed for “Show Not Tell” but are numbered so can be reused.

