

Area of English: Reading

Skill: Inference

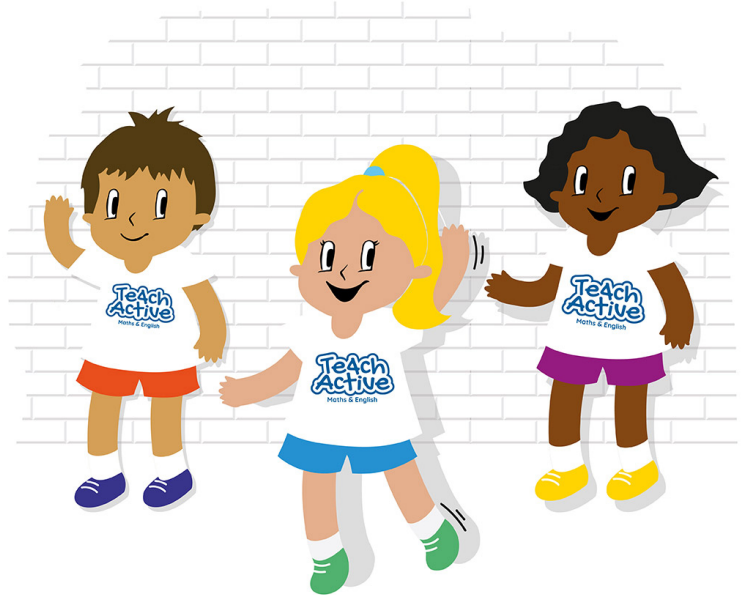
YOU WILL NEED...

Resources:

There are downloadable resources available to accompany this lesson.

Equipment:

Section of the story from 'How he wished' to 'hunter: hunted'.



Instructions:

1. Read the first sentence of the story: Words were neither used nor needed.
2. Discuss term 'non-verbal communication'.
3. Ask the pupils to get into pairs. This activity would also work as a whole class activity, with two children having a go at the front.
4. One pupil takes on role of boy, the other takes on role of the father.
5. Children act out (without speaking) that the boy wants to join the hunters and the father objects.
6. Pupils continue to act out a non-verbal exchange between the two characters.
7. Choose a few good examples to demonstrate - pupils comment on what they think might have been said, justify opinions "I think the boy said I think this because....."
8. This could be followed up in class in reading journals with speech bubbles.

